

CONTENT STANDARD 4: Applying History

Students will recognize the continuing importance of historical thinking and historical knowledge in their own lives and in the world in which they live.

K-2	3-4	5-6	7-8	9-10	11-12
<p>4.K-2.1 Seek historical background when confronted with problems and issues of the past, as well as of today's world and their own lives.</p> <p>4.K-2.2 Be active learners at cultural institutions, such as museums and historical exhibitions; and</p> <p>4.K-2.3 Display empathy for people who have lived in the past.</p>	<p>4.3-4.1 Exhibit curiosity and pose questions about the past when presented with artifacts records or other evidence of the past.</p> <p>4.3-4.2 Seek historical background when confronted with problems and issues of the past, as well as of today's world and their own lives.</p> <p>4.3-4.3 Be active learners at cultural institutions, such as museums and historical exhibitions.</p> <p>4.3-4.4 Display empathy for people who have lived in the past; and</p> <p>4.3-4.5 Recognize relationships between events and people of the past and present circumstances, concerns and developments.</p>	<p>4.5-6.1 Describe and analyze, using historical data and understandings, the options which are available to parties involved in contemporary conflicts or decision-making, and</p> <p>4.5-6.2 Be active learners at cultural institutions such as, museums and historical exhibitions.</p>	<p>4.7-8.1 Initiate questions and hypotheses about historic events being studied.</p> <p>4.7-8.2 Display empathy for people who have lived in the past; and</p> <p>4.7-8.3 Describe relationships between historical subject matter and other subjects they study, current issues and personal concerns.</p>	<p>4.9-10.1 Initiate questions and hypotheses about historic events they are studying.</p> <p>4.9-10.2 Describe and analyze, using historical data and understandings, the options which are available to parties involved in contemporary conflicts or decision-making.</p> <p>4.9-10.3 Be active learners at cultural institutions such as museums and historical exhibitions.</p> <p>4.9-10.4 Display empathy for people who have lived in the past; and</p> <p>4.9-10.5 Describe relationships between historical subject matter and other subjects they study, current issues and personal concerns.</p>	<p>4.11-12.1 Initiate questions and hypotheses about historic events they are studying.</p> <p>4.11-12.2 Describe and analyze, using historical data and understandings, the options which are available to parties involved in contemporary conflicts or decision-making.</p> <p>4.11-12.3 Be active learners at cultural institutions such as, museums and historical exhibitions.</p> <p>4.11-12.4 Display empathy for people who have lived in the past; and</p> <p>4.11-12.5 Describe relationships between historical subject matter and other subjects they study, current issues and personal concerns.</p>